



READING & USE OF ENGLISH

Use of English (Parts 1-4)

In **Part 1** the missing word(s) may form part of an idiom, fixed phrase or collocation. And don't forget to read the complete sentence in **Part 2** to make sure that it makes sense. Think about all the changes a word may require in **Part 3**: suffix, prefix, internal, more than one, singular, plural or negative or maybe even a change of word class.

Reading (Parts 5-7)

- ✓ Always find **evidence** for all your answers in the texts – it's there!
- ✓ When locating the relevant information for the questions in **Part 7**, you will need to discount ideas which may appear similar. Make sure the information reflects the whole of the question accurately.



WRITING

- ✓ The exam is at **C2 level**. You will need to show the examiner that your writing competence is at this level. You cannot afford to make small basic mistakes.
- ✓ Use as wide a range of structure and vocabulary as you can, but think carefully about when to use idioms.



LISTENING

- ✓ Listen to and read all the instructions so that you can get an idea of what kind of text you will hear, what it is about and what you have to do in each part.
- ✓ Don't waste so much time on a difficult question that you miss the next one! Move on and come back to the difficult one again later. Make an attempt at it even if you are not sure.



SPEAKING

- ✓ The exam requires you to speak at C2 level, so really engage with the conversation, raising the level above the everyday and purely descriptive.
- ✓ Listen actively to your partner, responding as fully as possible. Extend your ideas and opinions remembering to justify and give reasons for them.